## **Quantitative Microbiology**

PHYS 176/276 Instructor: Terry Hwa Winter 2023

## course website:

https://matisse.ucsd.edu/courses/ w23-quant-microb/

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#### What is quantitative biology?

- → quantitative biology ≠ biology + numbers/equations
  ≠ application of quant tools to bio
- → use numbers to gain <u>predictive</u> understanding of <u>living</u> systems

### Why quantitative biology?

- because biology is quantitative
- · needed to formulate and test falsifiable predictions
- demanded by synthetic biology

#### Role of theory

- formulate expectation and predictions (via quantitative model)
- guide the design of new experiments and technology
- power: the generality of (falsifiable) ideas, not necessarily math [e.g., Cupernicus, Darwin, Einstein]
- "cost": the simplifying assumptions, not necessarily forced by math, but required in order to reveal principles
- → This course: quantitative (molecular) microbiology

## Life of a bacterium:

matter + energy → biomass

TABLE 1. Typical elemental composition of biological specimen

Element	Mass fraction in the following cells	
	Tissue <sup>a</sup>	Bacteria <sup>b</sup>
С	0.50	0.47
N	0.16	0.14
Н	0.07	0.06
O	0.25	0.23
P + S + others	0.02	$0.10^c$



[Heldal et al, 1985]

- molar composition: CH<sub>1.5</sub>O<sub>0.35</sub>N<sub>0.24</sub> (+S, P, Mg, Fe, ...)
- algae (photosynthesis):

 $CO_2 + H_2O + N_2 + photons \rightarrow biomass + O_2$ 

• E. coli (minimal medium):

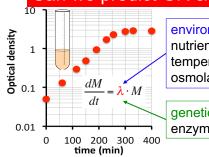
glucose + NH<sub>3</sub> → biomass + CO<sub>2</sub>

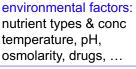
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## growth of E. coli

## Can we predict GR & yield?



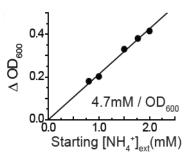




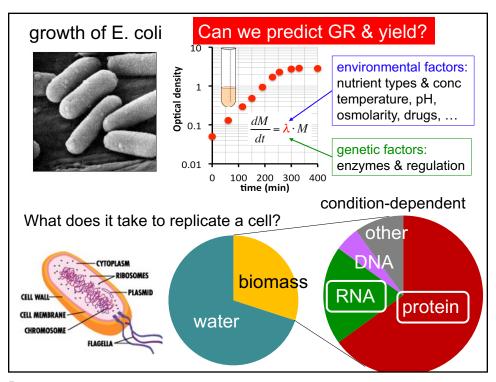
genetic factors: enzymes & regulation

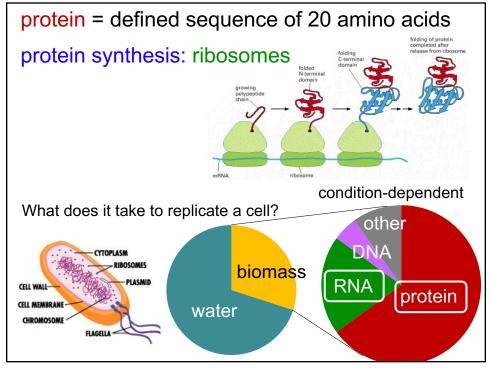
# Learning from the growth curve [Monod, Ann Rev Microb. 1949]

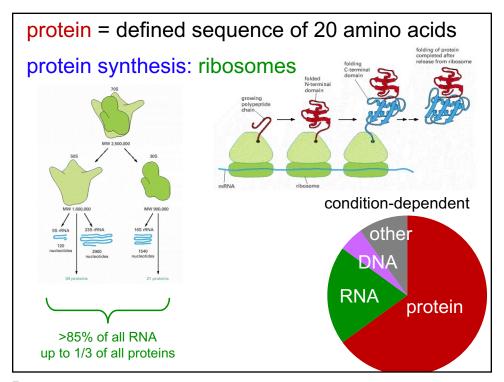
- OD<sub>600</sub> = biomass content [1 OD·ml = 0.5mg CDW  $\sim 10^9$  cells]
- saturation OD → yield
- (lag: transition from pre-shift phase)

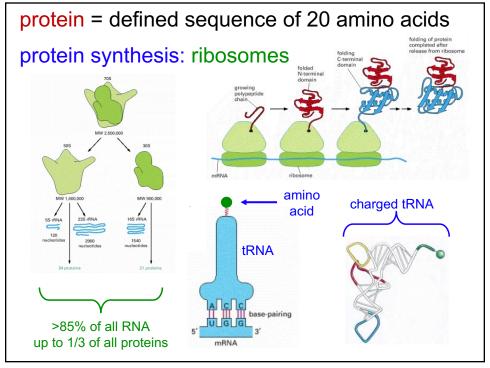


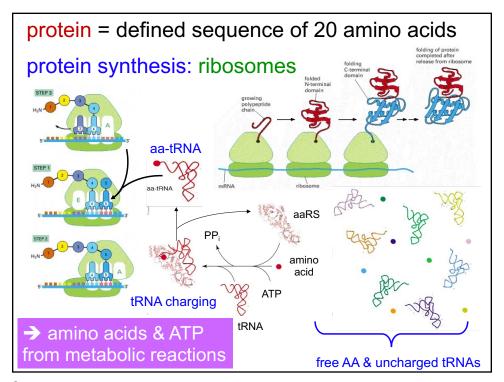
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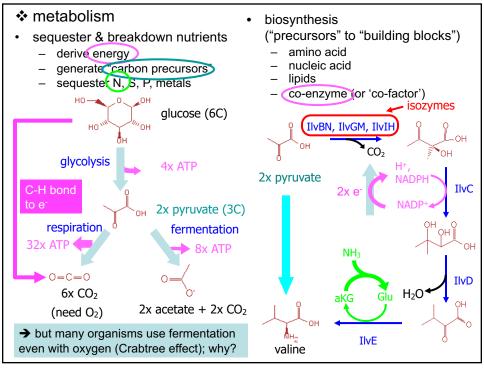


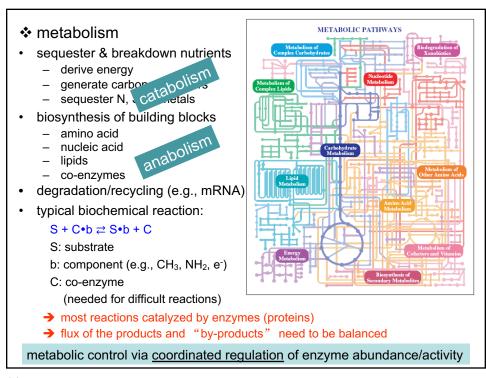


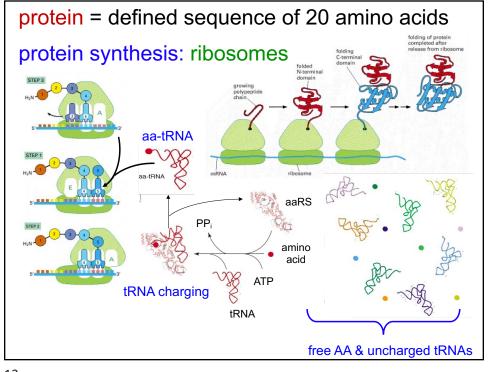


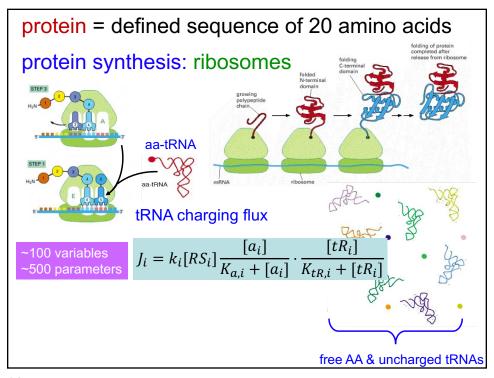


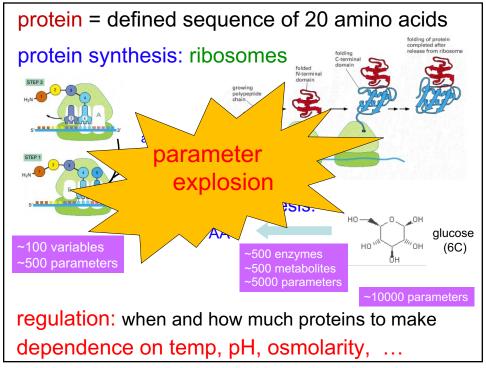


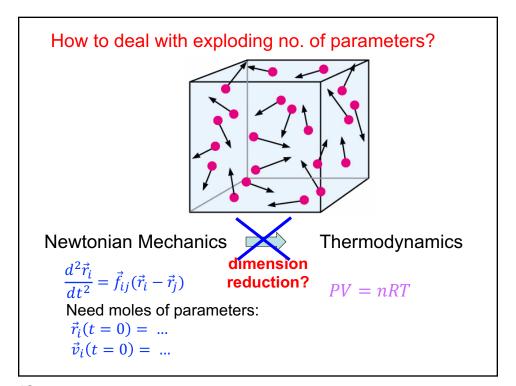


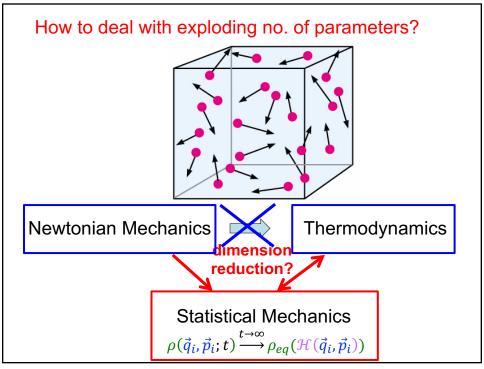


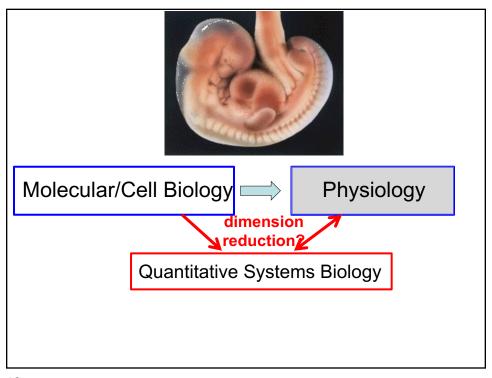


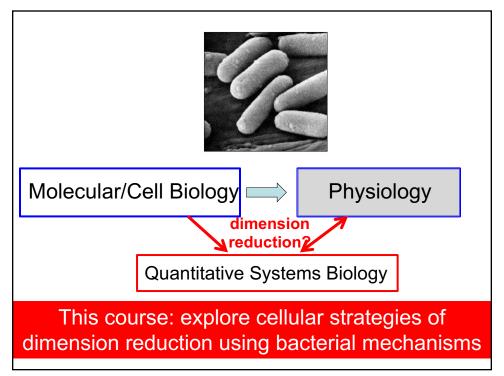


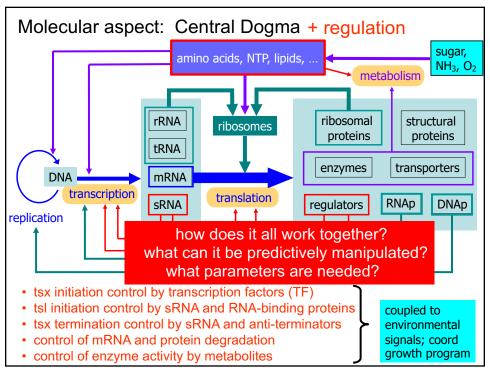


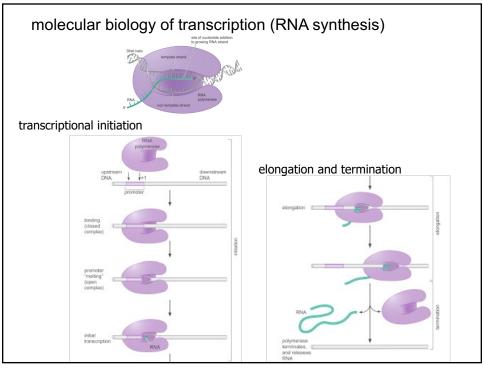






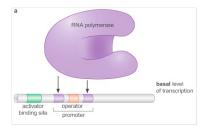


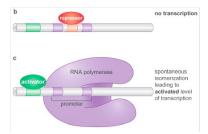




## transcriptional initiation control

 modulation of RNAp-promoter affinity via activators and repressors

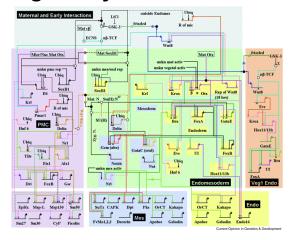




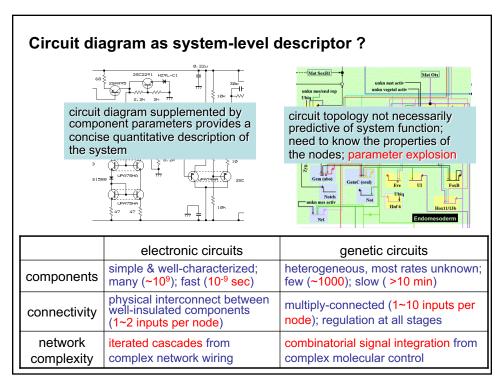
→ net result: rate of transcriptional initiation dependent on cellular conc of activators and repressors controlled by metabolites and signaling molecules

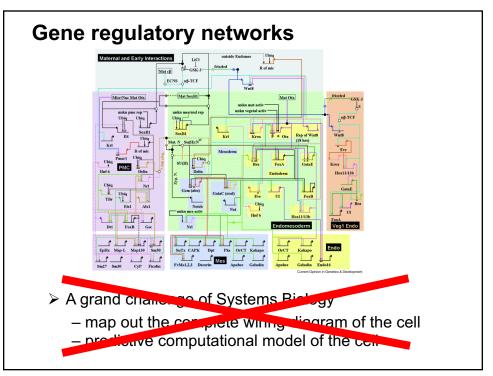
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## Gene regulatory networks



- > A grand challenge of Systems Biology
  - map out the complete wiring diagram of the cell
  - predictive computational model of the cell





#### scope of this course

- focus on simple systems (bacterial gene regulation)
- role of theory, modeling, and computation
- coarse-grained description at multiple scales (telescoped description)
- quantitative connections between molecular mechanisms and physiological (functional or behavioral) characteristics
- · power of functional and mechanistic constraints

#### **Course content**

- molecular interactions: ligand-protein, protein-DNA, and protein-protein
- transcriptional control: activation, repression, and combinatorial
- modeling genetic circuits: bi-stability, oscillation, and stochasticity
- post-transcriptional control and functional enhancement
- from molecular interaction to cell physiology